

## NEWSLETTER Nr. 4

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### OUT-IN: Ongoing activities

Our project entitled **OUT-IN: Organizing, Using and Transferring Innovation** is arrived in his crucial step by developing and carrying out the Phase of *Field Experimentation* successfully, among other things and aimed to define the **training path model prototype** according to the activities expected on the *Work Plan*, approved by Italian National Agency.

To achieve the execution and consecutive *testing* (Experimentation) of the First Version of Prototype, made thanks to the involvement of educational and training staff belonging to all national contexts represented in the project (United Kingdom, Greece, Latvia, Italy), information collected from Field Analysis and the workshop held in Riga (Latvia) on January 2009 has let to have precious information about competences considered necessary to plan and to carry out a transnational mobility intervention.

Consequently, on the basis of this informative frame work, the *courseware* has been completely redesigned and its contents have been updated according to the new European Programmes and to the most recent Call for Proposals for submitting mobility projects (2009).

At the same time of the contents draft, a technological platform has been arranged, aimed to provide *on line* training ([courseware.outinproject.net](http://courseware.outinproject.net)), available in all languages represented in the partnership (Italian, Latvian, English and Greek), which slides as well as other supplementary tools, as a Glossary, a Bibliography and a link's area have been entered in, all that as support to the supply of information.

Once translations have been installed into the platform, it has been possible to go on to the **Phase of Field Experimentation** (testing), which has involved educational, training and services organizations' staff throughout the four countries involved. Experimentation activity has entailed that a certain number of support tasks have been arranged: on-site preparatory sessions, aimed to introduce the model prototype to be used, to define and to share experimentation ways; *in loco* tutorship and on line assistance to follow-up the training path above described.

At the end of training activity, participants have been asked to fill in a satisfaction and evaluation questionnaire. Moreover, each partner has drafted a National Report about how experimentation was set up in each context, followed by a Compared Report describing the main issues to be considered in order to execute the definitive version of the Prototype Model.

For being always updated about the project,  
please, visit our Website:

[www.outinproject.net](http://www.outinproject.net)

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## Events: Field Experimentation

Globally, 45 persons have participated into Experimentation activity: 15 ones from Italy (8 in Sicily and 14 in Sardinia), 4 ones from United Kingdom, 6 ones in Greece and 15 ones in Latvia. These participants come from 19 organizations: 8 Italian ones; 4 British ones, 2 Greek ones and 5 Latvian ones. The typology of organizations are various, being the most frequent ones, obviously, educational institutes, training organizations, providers of training services (planning, supply, evaluation), organizations working in human resources development.

Tasks consisting on identifying criteria to select participants were committed to each partner, who have followed obviously ways linked to local characteristics. However there are some common criteria considered by all partners: the experience in lifelong learning and adult education's field; previous experience in European Programmes and projects; interest – on the basis of the role assigned – in planning and executing transnational mobility actions.

Once the *courseware* has been available, the **operational Phase of Field Analysis (testing)**, has been set up, by starting with preparatory sessions, which have been structured following a common outline, though duration and implementation ways registered are not exactly similar in the four countries of the partnership.

Most of cases a informative two days session was undertaken (four days for Sicilian educational institutes), about courseware objectives, ways to be used and contents. The function of preparatory sessions have also been the introduction of tutor's profile and his support aims.

At this purpose, in some cases (Latvia) tutors have followed a preliminary informative path, aimed to become familiar with material and to go into contents in depth.

The step consisting on gaining access to *courseware* has lasted on average about 20 days and has been carry out essentially in individual way but some educational institutes' small groups were organized too. During this period feedback with tutor has been very gathered everywhere, consisting on opinions exchange, check and clarification of doubts by phone, e-mail or face to face. The action of the tutor has been mainly focused on strengthening the motivation to do the test and on supporting the use of an elaborate and structured courseware.

Moreover, conclusive sessions with tutors have been organized, aimed to check the activities developed, the draft of evaluation questionnaires and the testing of learning outcomes, made by the final module tests.

Throughout all phases of information – supply, partners have carried constantly support activities by phone, e-mail and direct contacts.

Conclusive satisfaction and evaluation questionnaires have let partners, tutors and project staff collect feedback from participants of experimentation.

Even into the changeable opinions and assessments, a background data has been detected in the four national contexts where the test has been made: the *courseware* has been considered very complete, as for material and contents, very innovative because the methods of gaining access to it and checking the learning, very useful to provide the necessary competences to draft project candidatures of transnational mobility to educational and training staff.

Positive global evaluation has been considered as far as didactic units and contents of the training course is concerned.

Participants of experimentation have considered in broad majority that subjects, methods and techniques used in the *courseware* are usefully applied throughout the everyday work.

More specifically, in relation with subjects developed and the support documents, participants of test have considered that these ones have been prominently clear, exhaustive and coherent with the work tasks of VET educational and training staff.

Thanks to the **Phase of Field Experimentation**, clues for **Phase regarding Transfer of Prototype Final Version** has been collected and systematized – conclusive Phase of OUTIN – aimed to engage staff from educational institutes and training organizations, making them arrange their transnational Mobility proposals to be submitted under the new European Call for Lifelong Learning Proposals 2010.

## Let's participate in OUT IN project now

*If interested in participating in testing and/or applying for the activities in the area of self-education provided by our project, please contact us:*

**Italy - MCG Soc. Coop.**

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