

## NEWSLETTER Nr. 2

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### OUT-IN: Activities in progress

After the 1st Workshop held in Manchester from 12th to 16th February 2008, in which information was shared, collected and agreed upon, the partnership of **OUT-IN** project: **Organising, Using and Transferring Innovation** has started up its activity towards the definition of a **training path model prototype**.

The intervention has set up with the phase of **Preliminary Analysis (Field Analysis)**, focused on **using the product worked out in the previous project ISOL ACTION, in the national contexts involved** in the project (Italy, Greece, Latvia, United Kingdom).

In order to access to a large number of organizations who will be involved later during the phase of experimentation and transfer of the prototype, every member of OUT-IN partnership drafted a **check list** composed by organizations working in the educational and vocational training context. At present this is used to disseminate the project (by sending of brochures, newsletters, etc.).

For the **Field Analysis**, partners shared a common tool, consisting of a *reference grid*, aimed at surveying data by **face to face interviews** with operators involved in the training context (teachers, tutors, trainers, officers). These interviews aims were to indicate the workers abilities – according to their experience – with consideration of the plan of the transnational Mobility actions in the framework of the European Union Programmes.

Beginning from the check list, each country represented within the partnership has selected 5 organizations to carry out the interviews. These choices were considered with regards to the necessity of mapping out a choice as variegated as possible. Consequently, Italy selected 4 Schools and a non profit Association working at national level to implement mobility projects in the field of Youth in Action European Programme. Greece selected 2 Schools, 1 Vocational Training School; a regional non profit association specialized in social interventions and a regional state profit organization. Latvia identified a Vocational Training School, 2 Training enterprises and 2 state organizations (national and local level). The United Kingdom chose 4 organizations, two of which are non profit organizations working in the third sector, another is a regional consulting state organization and the last is an organization working in the social field (for disadvantaged people).

In concluding this research step, outcomes collected in each national context will be analyzed and evaluated in a Comparative Report that is already in progress at present.

To keep yourself updated about the project,  
please visit our Website:

[www.outinproject.net](http://www.outinproject.net)

The “Action Plan of competencies and mobility” was approved in 2001 by the European Commission to facilitate the mobility of citizens and to decrease

## FOCUS ON: TRANSNATIONAL MOBILITY

In recent years, the developments of the labour market in the European Economic Area have created a challenge of great proportions that of: **geographic mobility**.

Effectively, our society requires a more dynamic and competitive knowledge, able to cope with the defiance of globalization and the quick social changes in action with balance, critical capacity and awareness.

Mobility among States contributes to reduce regional imbalances and to create the best conditions to enhance the available resources.

The European labour market, to become competitive and dynamic, needs citizens able to change freely any job and State. Mobility represents a key dimension of European Union policies, not only to promote the intercultural integration and the European citizenship, but also to develop the internal market and a competitive economy.

Different member States have to cope with scarce competencies in lots of fields, professions and at the same time, with the exodus of qualified people. In order to tackle this threat and to favour the grown up and the starting up of new jobs, it is necessary to take part to guarantee both suitable education and training to the labour market demand.

European Union institutions have adopted some tools concerning the idea of mobility to enhance these periods and to guarantee the acknowledgement of gained experience.

The barriers (linguistic, administrative and legal ones) that block the free movement of teachers, trainers and students...

Employment and geographic mobility have to be increased just to guarantee open European labour markets for everyone. To increase the awareness of the advantages of working abroad and employment mobility, 2006 was the European Year of “professional mobility”.

## OPPORTUNITIES OFFERED BY MOBILITY PROJECTS

### YOUTH IN ACTION PROGRAMME

It is a non formal learning programme promoting projects of international single or group mobility for young people, intercultural learning, and local initiatives for young people aged 13-30. The main group-objective of the programme are young people aged 15-28.

The programme is open to all young people, regardless of their educational, social and cultural background.

The programme promotes the mobility, the initiatives, the intercultural learning and the solidarity among young people within and beyond European Union borders. These are the 5 actions expected by the programme:

- **Youth for Europe** encourages youth exchanges, youth initiatives and participation of youth in democracy projects,
- **European Voluntary Service** offers an intercultural learning experience in a non formal context, promotes the social integration and the active citizenship;

- **Youth in the World**
- **Youth Support Systems**
- **Support for European Co-operation in the Youth field**

**Deadlines for submitting applications to the Executive Agency per year:**

**1st February, 1st June, 1st September.**

**To know more:**

[http://ec.europa.eu/youth/index\\_en.htm](http://ec.europa.eu/youth/index_en.htm)

### LIFE LONG LEARNING PROGRAMME

The Programme promotes lifelong learning. Particularly, mobility is sustained by these sub-programmes:

#### 1. LEONARDO DA VINCI

Programme encouraging the mobility of young workers aged from 18 and new graduates, through grants to spend a period between 3 weeks or 12 months abroad. It includes a language course during 1 month and an internship in a local enterprise.

Mobility action is structured in:

- **Transnational internship** that understands the validation of skills and competencies acquired;
- **Transnational exchange** between enterprises and training organizations/university, and institutions learnt in linguistic training;
- **Undergraduates** are able to put into practice theoretical knowledge learnt whilst working abroad in enterprises for minimum 3 months or maximum 12 months.

**Deadline of next Call for Proposals:**  
**6th February 2009 - Mobility**

**To know more:**

[http://ec.europa.eu/education/index\\_en.htm](http://ec.europa.eu/education/index_en.htm)

## 2. ERASMUS

Action programme aimed at strengthening the quality and making European Higher Education Area grow. Activities are expected to encourage the transnational co-operation of universities, increase mobility and improve the transparency and full academic acknowledgement of studies and qualifications gained inside the community.

**Deadline of next Call for Proposals:**  
**13<sup>th</sup> March 2009 – Students mobility and staff mobility**

**To know more:**

[http://ec.europa.eu/education/index\\_en.htm](http://ec.europa.eu/education/index_en.htm)

## 3. COMENIUS

Programme involving the first phase of education (pre-school, primary and secondary school)). One of the first objectives is the improvement of quality and the increase of pupils and educational staff exchanges in different European countries. The programme enhances the European dimension of teacher training, the improvement of pedagogical approaches and school management.

**Deadlines of next Call for Proposals:**  
**16th January 2009 – In service-Training (first deadline)**  
**30<sup>th</sup> April 2009, 15<sup>th</sup> September 2009 - In service-Training (further deadlines)**  
**30<sup>th</sup> January 2009 – Assistantships**

**To know more:**

[http://ec.europa.eu/education/index\\_en.htm](http://ec.europa.eu/education/index_en.htm)

## 4. GRUNDTVIG

Programme aimed to improve the quality and the conditions of European mobility. Mobility includes visits, assistantships and exchanges for staff involved in adults' formal and non formal education.

**Deadlines of next Call for Proposals:**  
**16th January 2009 – In service-Training (first deadline)**  
**30<sup>th</sup> April 2009, 15<sup>th</sup> September 2009 - In service-Training (further deadlines)**  
**31<sup>th</sup> March 2009 - Assistantships**  
**31<sup>th</sup> March 2009 – Senior Volunteering projects**

**To know more:**

[http://ec.europa.eu/education/index\\_en.htm](http://ec.europa.eu/education/index_en.htm)

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## CEDEFOP STUDY VISITS

This programme encourages data and information exchange, as well as discussion amongst vocational training managers about specific topics of common interest. The objective of study visits is to promote the reciprocal comprehension of schemes and training systems existing in European States, in order to facilitate the common decision-making process.

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## Let's participate in OUT IN

*If interested in participating in testing and/or applying for the activities in the area of self-education provided by our project, please contact us:*

**Italy - MCG Soc. Coop.**

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MCG Manager Consulting Group

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TRUST - Tecnologie e Risorse Umane per Sviluppo e Trasferimento

[www.trustonline.org](http://www.trustonline.org) (IT)



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